

COMPILATION OF RESOLUTIONS ADOPTED BY THE ASSOCIATION

1961 - 1970

March 22 & 25, 1970 Senate Meeting

WHEREAS, A realistic "Focus on the Future" must deal with threats to the survival of mankind which arise because: (1) Major nations now have the ability to destroy each other and possibly all mankind; and (2) A fearful proportion of the wealth and energy of nations is wasted on the effort to bluff or to destroy other nations; and (3) Waste of the war system prevents real progress in solving major problems of world order, of over-population, of poverty, of environmental pollution, of worldwide racism, and of inadequate education; and

WHEREAS, The world desperately needs millions of youth who will dedicate their lives and careers to the creation of world peace and a human world civilization; and

WHEREAS, Many youth today are confused or active or concerned or alienated over these problems and need help in developing meaningful life purpose, activities, studies, and careers related to these very great world needs;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association shall establish a Peace Commission; and

BE IT FURTHER RESOLVED, That this Peace Commission shall develop, carry on, and promote activities, research, publication, and national and international conferences, in the following and related areas: (1) Life purposes, activities, studies, careers for conflict resolution, international understanding, world peace, and a humane world civilization; and (2) Role of the counselor in promoting world peace as a change agent, as a specialist in conflict resolution, as a counselor of youth, and as a peace worker himself; and (3) Career guidance and occupation information which clarify and emphasize the great social and worldwide dangers, problems, and needs. It is understood that no funds are being requested at the time.

March 22 & 25, 1970 Senate Meeting

WHEREAS, Persons of various competencies and training levels identify themselves occupationally as counselors; and

WHEREAS, The general public has no way of distinguishing between counselors who are professionally qualified and those who are not; and

WHEREAS, The public enjoys the right to know the qualifications of those who serve it and the profession has an obligation to identify those of its practitioners who meet acceptable standards of preparation; and

WHEREAS, State public school certification is not possessed by all persons who identify themselves occupationally as counselors and the practice of "Temporary certification" of unqualified persons is widespread;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association Committee on Professional Preparation and Standards is directed to investigate possibilities for certification by the Association of those of its members who meet ACA training criteria as established by the Association, and report back to the Senate as to its findings.

March 22 & 25, 1970 Senate Meeting

WHEREAS, The traditional nine months school year may no longer enjoy the social and educational values historically responsible for its emergence and perpetuation; and

WHEREAS, Substantial attention has been directed in the popular press to suppose advantages of the twelve month school year; and

WHEREAS, Means of carrying out educational policy are matters properly within the scope of professional expertise and activity, making establishment of school calendars a professional obligation and one about which educators should be well informed in order that the general public might be competently advised;

THEREFORE, BE IT RESOLVED, That the president-elect of the American Personnel and Guidance Association is requested to appoint a committee to assess the merits and liabilities of school calendars which differ from traditional models and to report its findings at the 1971 convention of this Association.

March 22 & 25, 1970 Senate Meeting

WHEREAS, American society is beset with a multitude of economic, social, psychological, and physical problems and concerns; and

WHEREAS, Individuals and groups in all the helping professions are deeply involved and committed to assisting in arriving at satisfactory resolutions to these difficulties; and

WHEREAS, The American Personnel and Guidance Association is a organization dedicated to these basic premises as stated in Article I, Section 3, "Bylaws of the American Personnel and Guidance Association"; and

WHEREAS, The American Personnel and Guidance Association, because of the cosmopolitan character of its membership is in a position to exercise a strong leadership position designed to marshal forces of helping professional toward common goals and outcomes;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association will take immediate action to contact leaders representing organizations in all the helping professions to explore possibilities of a more unified approach to contributing to growth and welfare of all segments of American society; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association seriously consider the possibility of Regional Conventions with joint arrangements with all organization representing the helping professions designed to foster better communications and relationships between and among the members of the various organizations; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association should become deeply involved and committed to marshalling all the forces of the helping professions to implement impactful programs utilizing any or all of the various professional personnel who can make contribution to this effort.

March 22 & 25, 1970 Senate Meeting

WHEREAS, Continuing and increased need for solidarity of purpose and function of APGA, its divisions and its state branches in order to accomplish the common goals essential to all; and

WHEREAS, An immediate need for program relevance to meet better needs of those whom APGA, its state branches and division serve; and

WHEREAS, Increased need fro a more meaningful liaison relationship to be established with other national organization and groups such as NASSP, AASA, NEA, and AVA; and

WHEREAS, An immediate need to develop a system based model for the future which is flexible enough to meet continuous and inevitable change; and

WHEREAS, An immediate need for state branches as microcosms of APGA to assume increased responsibility toward making APGA an effective national association sensitive to the needs of those whom it serves; and

WHEREAS, Divisions and state branch autonomy does not imply separatism of purpose and function but rather provides the flexibility needed to enhance decision-making toward the attainment of relevant goals;

THEREFORE, BE IT RESOLVED, That:

1. The State Branch Officers Workshop shall hereinafter be known as the State Branch Assembly,
2. The State Branch Assembly wishes to commend the past and present Committee on Branches which provided leadership and support,
3. The State Branch Assembly of APGA shall be composed of the State Branch Officers from each state meeting at each Convention. The members of the Board of Directors elected by the Senate shall also hold full membership in the State Branch Assembly. Each state shall have one vote,
4. The present Committee on Branches be dissolved and replaced by a State Branch Council as specified in Number 5 below,
5. The State Branch Assembly will elect a Branch Council of eight members; one representing each of the four regions and the four members of the Board of Directors elected by the Senate,
6. The Branch Council shall elect one of their members to serve as Chairman of the Branch Council and to chair the State Branch Assembly at APGA Conventions. The Council shall be responsible for coordinating the State Branch Assembly meeting at the APGA Convention,
7. The Branch Council and the APGA Staff Member responsible for Branches shall provide methods that will facilitate communication on a continuous basis with Branches, Regions, the Board of Directors and the Branch Council,
8. APGA provide appropriate funding to accomplish programs to assist Branch growth and development and the operation of the State Branch Assembly meeting at the next Convention,
9. APGA provide the services of one full-time staff person whose prime assignment will be to concentrate his efforts on State Branch Affairs, Regional Affairs, and the State Branch Assembly meeting working in concert with the Branch Council.
10. All persons to be appointed to APGA Committees be select in consultation with Division and Branch officers,
11. meetings of the APGA Board of Directors and the State Branch Assembly be scheduled at non-conflicting times,
12. The APGA Convention Program Committee include a state branch representative,
13. The Board of Directors provide time for State Branch Assembly programs at future conventions,
14. APGA immediately begin to develop ideas and methods of supplying more specific services, leadership and information to State Branches in concert with the Branch Council and State Branch Assembly,
15. The APGA Commission on Purposes, Functions, and Operations:
 - a. Provide a restatement of APGA Purposes to include the notion of concern and action in responding to societal issues affecting youth and adults throughout the country and the notion of concern and action for professional involvement and development,
 - b. Provide a series of hearing with state branch leaders to ascertain their concerns and interests,
 - c. Provide that all models presented will assure a sound financial base through State Branches and National Division for APGA to provide necessary leadership and service;

BE IT FURTHER RESOLVED, That the above resolution be effective immediately upon approval by this Senate and/or ratification of Bylaw amendments necessitated by any part of the above resolution.

March 22 & 25, 1970 Senate Meeting

WHEREAS, Drug Addiction in the United States and particularly in the schools reportedly is increasing at an alarming rate;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association urge the United States Congress to make funds available to support research on the needs underlying the rise of drugs so that more appropriate means can be found for satisfying those needs.

March 22 & 25, 1970 Senate Meeting

WHEREAS, Members of Counselors for Peace and Social Change, who are also members in good standing of the American Personnel and Guidance Association, have asserted that they were denied their civil liberties as guaranteed by the Constitution of the United States of America; and

WHEREAS, The American Personnel and Guidance Association should protect an individual member's civil liberties as guaranteed by the Constitution of the United States of America;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association record its concern over the alleged activities of Army Intelligence at the 1970 American Counseling Association Convention on Monday, March 23, between 9:00 and 10:30 a.m.; and

BE IT FURTHER RESOLVED, That this be referred to the Commission on Human Rights for investigation and for early report to the Board of Directors.

March 22 & 25, 1970 Senate Meeting

BE IT RESOLVED, That the schedule of non-white meetings be included in the American Personnel and Guidance Association Convention programs; and

BE IT FURTHER RESOLVED, That the definition of individual membership in APGA and in all division and branches be re-assessed with a view toward opening membership to persons whose qualification are determined primarily through experience rather than academic accomplishments; and

BE IT FURTHER RESOLVED, That the Office of Non-White Concerns be referred to as such in all official publications, communications and programs; and

BE IT FURTHER RESOLVED, That the Branches and Divisions be strongly urged to elect at least one non-white Senator in each State delegation; and

BE IT FURTHER RESOLVED, That the theme for the 1971 Convention center on "Human Rights and Equal Opportunity"; and

BE IT FURTHER RESOLVED, That appropriate steps be taken that the Convention Coordinator and Convention Program Chairmen insure that more non-whites be included as presenters, reactors, and panelist at future Conventions; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association institute a drive designed to expand the non-white membership; and

BE IT FURTHER RESOLVED, That the staff in the Office of Non-White Concerns be increased by one or more persons as needed to effectively carry out the mission of this Office and as financially feasible on recommendation of the Executive Director to the Board of Directors.

March 22 & 25, 1970 Senate Meeting

WHEREAS, Standardized testing is being used by certain individuals and organizations so in effect to limit the job opportunities and educational development of low socio-economic, underprivileged and non-white individuals; and

WHEREAS, Interpretation of standardized test for this particular group of individuals present possibilities of bias; and

WHEREAS, Standardized test used as screening devices eliminates many of these individuals from educational and industrial institutions;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association, through the Association for Measurement and Evaluation in Guidance, develop and disseminate a position paper stating the limitations of group intelligence tests particularly, and generally of standardized psychological, educational and employment testing for low socio-economic, underprivileged and non-white individuals in education, business and industrial environments; and

BE IT FURTHER RESOLVED, That APGA support research to develop evaluative instruments that relate to innovative instructional strategies that are relevant and functional to this area of concern; and

BE IT FURTHER RESOLVED, That further support for such research be sought from HEW and other related organizations; and

BE IT FURTHER RESOLVED, That in the development of these new materials non-white professionals be involved at all stages and hold significant positions in developing and implementing this research; and

BE IT FURTHER RESOLVED, That NEA be informed of this resolution during its summer meeting and be requested to support its intent; and

BE IT FURTHER RESOLVED, That if demonstrable progress is clarifying and rectifying this situation cannot be achieved by this time next year, proposals for a moratorium on the use of group intelligence test with these groups be presented.

March 22 & 25, 1970 Senate Meeting

WHEREAS, Position on pending legislation have been taken and statements have been made to the U.S. Senate Subcommittee on Employment, Manpower, and Poverty purporting to be representative of all of the Division of the American Personnel and Guidance Association on S.2828; and

WHEREAS, APGA is a confederation of eight division which by Article III, Section 3, Paragraph A of the Bylaws are: "Autonomous in the conduct of their affairs,"; and

WHEREAS, NECA and other divisions of APGA were not officially represented on the Federal Relation Committee of APGA which took these positions and made these statements;

THEREFORE, BE IT RESOLVED, That adequate representation of the position of Division and Branches be known and respected prior to an presentations of an official APGA position or any statement purporting to be an APGA position to a United States legislative body; and

BE IT FURTHER RESOLVED, That the membership of the legislative committee be composed of a representative from each Division to be selected by the Division President and representation of the Branches to be selected by the Branch Assembly.

April 1-2, 1969 Senate Meeting

WHEREAS, The involvement of persons with varying interests and backgrounds is desirable in the development of curricular and extracurricular programs in high school and college education; and

WHEREAS, Lay involvement in school policy formulation, a traditional value in American education, should properly extend to include the involvement of students affected by such policy;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association endorses and support the responsible involvement of students population in developing and improving guidance curricular and extracurricular programs in schools and colleges, while reserving as essential the principles that implementation and management of such programs remain professional responsibilities.

April 1-2, 1969 Senate Meeting

WHEREAS, The national demand among young and occupationally unskilled persons for employment is great and is often observed among representatives of minority groups and among persons whose subsistence is guaranteed largely through publicly supported welfare and kindred programs; and

WHEREAS, Gainful employment of such persons would be of profound benefit to them as well as to the society of which they are a part; and

WHEREAS, many contractors and other employers of skilled tradesmen, and the labor unions which represents the interest of such persons, have resisted the development of opportunities for entry into such trades at the apprentice level, particularly by young persons and persons representative of minority cultural groups; and

WHEREAS, The State of California has recently enacted legislation mandating the employment of at least one apprentice worker for every five journeymen workers used in fulfillment of state contracts;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association extend congratulations to the Senate and Assembly of the State of California for their farsighted enactment of legislation in behalf of unskilled persons seeking opportunities to obtain gainful employment and improve skills; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association proceed to exercise leadership at the national level in developing legislation similar to that pioneered in California, for improved employment opportunities for young, unskilled, and minority workers in connection with federally funded projects; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association call upon its membership to explore development and enactment of legislation similar to that evolved in California for the encouragement of increased employment of apprentice workers in skilled trades at local and state levels.

April 1-2, 1969 Senate Meeting

WHEREAS, Chronological age 21 is so crude an estimate of citizen maturity and of voter capability as to be meaningless; and

WHEREAS, Lowering of the accepted voter qualification age to 18 would serve to enfranchise several millions of persons who, by virtue of regency of high school education are as well or better prepared than their elders to participate in the democratic process and whose affairs are in significant measure affected by the results of that process; and

WHEREAS, Qualification of voters is constitutionally a responsibility of states, among which there is diversity in establishment of minimum voting ages; and

WHEREAS, Many public figures in positions of responsibility and various learned societies and professional associations have endorsed the establishment of 18 as a standard age for minimum voter eligibility;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association endorses in principle the uniformed establishment of 18 as a standard age for the eligibility of voters in local, state and national elections.

April 1-2, 1969 Senate Meeting

WHEREAS, Counseling seeks to become and be recognized as a mature profession; and
WHEREAS, It is commonly observed that practitioners of mature professions involve themselves, personally or through representative, in the selection, training, and induction to practice of those who would be their professional colleagues; and

WHEREAS, Active involvement of practitioners in the training effort is called for in the "Standards for the Preparation of Secondary School Counselors – 1967";

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association express encouragement to counselor education faculties to consider the local creation of committees of qualified, practicing school and agency counselors to advise such faculties regularly on needs in the field, to offer consultation relative to preparation programs, and to participate directly or through representation in the training effort to the extent possible under local circumstance.

April 1-2, 1969 Senate Meeting

WHEREAS, The role of the counselor has for years been well and consistently defined by the American Personnel and Guidance Association, by various associations affiliated with it, and by counselor educators engaged in the training effort; and

WHEREAS, Substantial research and empirical data suggest that qualified counselors are frequently and against their professional judgment employed inappropriately or inconsistently with the established professional role by persons in authority senior to their own; and

WHEREAS, Misapplication of the time and effort of qualified counselors denies to the public many of the counselor's services which he is prepared to provide and which he could provide with greater generosity were his role more successfully implemented;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association encourage its members, collectively and individually to proceed vigorously toward implementing the counselor's professional role and abandoning the performance of tasks which are outside the purview of that role; and

BE IT FURTHER RESOLVED, That it is the position of APGA that major responsibility for implementation of the appropriate role rests with practicing counselors and administrators of counseling services; and

BE IT FURTHER RESOLVED, That counselor educators, pupil personnel officers in state department of education, guidance directors in local schools and school districts, and kindred supervisory and administrative personnel in government and other social agencies are called upon specifically by APGA to provide whatever direct assistance and protection from jeopardy may be required by practicing counselors in implementing their professional role.

April 1-2, 1969 Senate Meeting

WHEREAS, Six current pieces of major federal legislation recognize the importance of guidance, counseling, and similar services to assist persons in their educational, vocational, and personal development, and implementation of attendance mandates and fiscal authorizations is assigned to over 100,000 persons; and

WHEREAS, Coordinated or numerically adequate staffing does not exist within the U.S. Office of Education, at the policy level, to provide viable leadership for guidance workers in implementing programs evolving from such legislation, a circumstance leading to inefficiency in applications of professional services, severe restriction on the potential contributions of appropriate professional workers, and ineffective dissipation of monies through splintered and uncoordinated approaches to accomplishing legislative objectives; and

WHEREAS, The need for an assertive posture by the U.S. Office of Education is evidence by organized attempts by state and local school systems and manpower agencies to coordinate their programs, and the appearance of high quality leadership and appropriate status within the U.S. Office of Education for the areas of guidance, counseling, and similar services would make likely the utilization of appropriately skilled professional in local and state systems;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association calls upon the U.S. Office of Education to establish a highly visible unit at the office or bureau level, staffed and managed by highly trained professionals in the specialized field of guidance and counseling, which will have responsibility for policy formulation and implementation related to the following four broad areas:

1. Pupil personnel services in elementary and secondary education,
2. Vocational guidance and career counseling in vocational-technical education,
3. Adult counseling in continuing education,
4. Student personnel services in higher education; and

BE IT FURTHER RESOLVED, That it is the intent of the American Personnel and Guidance Association to encourage professional staff and management of the proposed office or bureau to provide consultation, leadership, organization, stimulation, and assistance in the following 10 specific areas:

1. Consultation to state departments of education in the organization and staffing of coordinated units of guidance and personnel services.
2. Consultation to state department of education in program planning and evaluation.
3. Leadership in developing and disseminating new technological developments and innovative techniques for the improvement of guidance and personnel practices.
4. Organization of leadership persons to consider appropriate responses to persistent and emerging issues such as disenchanting youth, occupational illiteracy, and the utilization of subprofessionals.
5. Leadership in the development and evaluation of legislative actions.
6. Stimulation of lines of communication among professional organizations.
7. Stimulation and support of needed programmatic research particularly related to federally supported programs.
8. Stimulation and support through funding national and regional conferences or workshops for state directors of pupil-student personnel services.
9. Assistance to counselor education programs in the continued development and refinement of programs designed to train the personnel necessary to carry out the mandates of the legislation.
10. Extending leadership in the development of international activities and relationships in guidance.

April 1-2, 1969 Senate Meeting

WHEREAS, Funds have been legislatively approved by Congress for use under Title V of the National Defense Education Act, by allocation of funds has not been fully authorized; and

WHEREAS, Full authorization of NDEA Title V funds would contribute substantially to the realization of those social goals for which the legislation was drafted and enacted;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association calls upon the Congress to provide full appropriation of funds as authorized under Title V of the National Defense Education Act as amended.

April 1-2, 1969 Senate Meeting

WHEREAS, Monies have been authorized for purposes of guidance and counseling under the Vocational Education Act, administration of which is to be assisted by certain state advisory committees on vocational education;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association calls upon administrators of funds under the Vocational Education Act to extend the use of those funds to include support for guidance services for elementary school children; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association call upon state executive officers to assure the presence on state advisory committees on vocational education of professionally qualified guidance and counseling personnel.

April 1-2, 1969 Senate Meeting

WHEREAS, Quality programs of vocational guidance are essential in developing the potential of disadvantaged persons; and

WHEREAS, Curricular offerings in schools may not, in their traditional biases, meet the needs of the disadvantaged;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association calls upon practitioners of the education profession, and especially of those charged with responsibilities in curriculum design and in guidance and counseling, to attend to the socially meritorious needs of disadvantaged and specially handicapped persons among their student populations in establishing of curricula, and to make adequate provision for professionally acceptable counseling and guidance services to help meet the needs of such persons in their vocational development.

April 1-2, 1969 Senate Meeting

WHEREAS, The 1969 Convention of the American Personnel and Guidance Association in Las Vegas, Nevada, has required the efforts and cooperation of many persons in many places; and

WHEREAS, Every effort has been extended by the Personnel and Guidance Association of the States of Nevada, California, and Arizona, and by many other persons, to make this a successful convention;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association is on record as expressing its sincere thanks and appreciation to all whose efforts contributed to the successful development and management of its 1969 Convention.

April 1-2, 1969 Senate Meeting

BE IT RESOLVED, That the American Personnel and Guidance Association strongly condemn those hotels responsible and the Convention and Tourist Bureau of Las Vegas for their failure to make good on commitments of rooms and facilities of the member of this Association and that the Association staff be directed to take legal steps available to be sure that this situation is corrected in future Convention sites.

April 1-2, 1969 Senate Meeting

BE IT RESOLVED, That the American Personnel and Guidance Association recognized the care with which the assessment of progress in education has been planned to obtain useful information about educational achievement in the U.S., and in view of the safeguards that have been established to assure that the resulting information will be used constructively, urges all members of the organization to give full cooperation in the conduct of the study.

April 1-2, 1969 Senate Meeting

WHEREAS, The American Personnel and Guidance Association has established a Martin Luther King Fund; and

WHEREAS, The theme of the 1969 APGA Convention is "Commitment to Action"; and

WHEREAS, Individual members have expressed a desire for more involvement;

THEREFORE, BE IT RESOLVED, That the individual members of the American Personnel and Guidance Association, according to their own consciences, consider their gambling losses and be encouraged to contribute a comparable sum to the Martin Luther King Fund of the American Personnel and Guidance Association.

April 1-2, 1969 Senate Meeting

WHEREAS, There exists in the divisions and branches of APGA, a feeling of discontent with the lack of common purposes and objectives in the APGA divisional and branch organizations, and a similar feeling of concern about the existing relationships between APGA officers, staff, division, and branches; and

WHEREAS, The health and strength of APGA and of its divisions and branches depend upon the clarity and harmony of their objectives and on the adequacy of the structure designed to help attain them; and

WHEREAS, An APGA task force, which was created by the 1967-68 APGA Executive Council for the express purpose with which this resolution deals, was unable to discharge its functions because of insufficient personnel and funding;

THEREFORE, BE IT RESOLVED, That the Senate establish and charge an APGA commission to conduct in cooperation with the division and branch officers who are among its members a thorough review of:

1. The purposes and objectives of APGA in relation to the national and state Division of APGA and the State Branches of APGA, and
2. The capacity of APGA under its present staffing to be a flexible and dynamic, self-renewing organization which is capable of responding quickly to the immediate needs of the membership and the long-range future requirements of the profession, and
3. The organization and procedures by which the attainment of these objectives might best be achieved.

This commission shall make specific recommendation for improving Association structure, functions, and services and report its findings directly to the Senate at its next meeting in New Orleans, Louisiana, in 1970.

The Senate shall empower this commission with the following specific characteristics, functions, and responsibilities:

1. The deliberation and decisions made by this fact-finding inquiry shall be the responsibility of this commission alone.
2. The selection, appointment, and utilization of outside resource consultants, which may include the areas of legislation and law, accounting, publications, association management, and other critical areas deemed necessary shall be the responsibility of this commission alone.
3. Consultation with any and all national and state division officers, state branch officers, the general membership, and the Executive Director and his staff, shall be the responsibility of this commission alone.
4. Commission goals shall include, among possible others:
 - a. A careful review of internal organization and management.
 - b. A review of the governmental structure of the Association.
 - c. A comparative review of other associations.
 - d. An analysis of the services provided for members by APGA, national divisions, state branches, and state divisions.

Commission members will be appointed before June 1, 1969, according to a plan, to be determined, which will guarantee equitable representation from the constituencies of the several state branches and the national and state divisions.

Commission structure and responsibilities shall encompass the following:

1. The Commission shall be composed of fifteen (15) members and elect its own chairman.
2. The Commission shall be provided with substantial and adequate funding up to and not exceed \$40,000 for the year 1969-70.
3. The Commission shall employ consultants, such as management consultants and other resource persons, who shall function by direction and supervision of the commission.
4. The Commission shall function as an ad hoc creation of the Senate.
5. The Commission shall employ independent clerical and secretarial assistance as deemed necessary.
6. Monthly progress reports shall be made directly to the APGA Senate and Board of Directors, national and state branch and division presidents, and the national divisional legislative bodies.

April 1-2, 1969 Senate Meeting

WHEREAS, The American Personnel and Guidance Association has established a Commission on Human Rights and Opportunities; and

WHEREAS, The Commission on Human Rights and Opportunities has enunciated several steps which it encourages the Association to pursue and positions which it encourages the Association to assume; and

WHEREAS, These steps and positions are consistent with the prevailing spirit of the Association and with social commitment of its members;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association identifies itself as supporting the following several propositions and commits itself to action designed to effectuate their implementation"

1. Local chapters, state branches, and national divisions of APGA should make special efforts to recruit, train, and utilize members of minority groups in the local and state business of the association.
2. Continuous efforts should be made locally and at state and national levels of the Association to determine what efforts have been made at local and state levels to provide opportunity for professional development and leadership in the Association by person's representative of minority groups.
3. Procedures should be developed at all levels to facilitate movement of persons of minority groups to positions of leadership.

4. Local chapters and state branches and national division of APGA are urged to devote at least two meetings during each calendar year to the planning and development of procedures to insure commitment to affirmative action regarding implementation of the ACA Policy Statement on Individual Rights and Opportunities (adopted May 25, 1966; also, see *Personnel and Guidance Journal*, October 1968, pp. 190-191).
5. The Commission on Human Rights and Opportunities should, and is directed to, serve as a resource for individuals and groups in expanding opportunity and guaranteeing human rights within the purview of the Association activity and responsibilities; and local chapters, state branches, and national divisions are urged to keep the Commission on Human Rights and Opportunities informed of their plans and activities associated with human rights and individual opportunities.
6. The Commission on Human Rights and Opportunities should open and maintain communications with local chapters and state branches of APGA related to human relations action programs of APGA; and the Commission on Human Rights and Opportunities, in cooperation with state branch officers, should make state departments of education aware of Association activities in the area of human rights as well as implementation of APGA policy statements in this area.
7. Each branch and chapter of APGA should assume responsibility for planning or sponsoring a program dealing with human rights and opportunities as subsequent conventions, and the Commission on Human Rights and Opportunities should be regarded as an integral part of future conventions.
8. That an issue of *the Personnel and Guidance Journal* be devoted to articles, papers, and studies related to human rights and opportunities and racism.
9. The theme of the convention scheduled for Atlantic City should be focused on human rights and individual opportunities.

April 1-2, 1969 Senate Meeting

WHEREAS, The American Personnel and Guidance Association has committed itself to action by virtue of its convention theme, we think that it is within the scope of the American Personnel and Guidance Association to relate to the specific interest of minority group members. We live in a society where only power is respected. In order for non-whites to live, it is necessary to have power to move this organization toward goals and objectives that are more consistent with the needs of cultural and ethnic minorities in our society. We therefore find it necessary to articulate the following demands:

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association shall establish a salaried National Office of Non-White Concerns within the executive structure of the American Personnel and Guidance Association. This office shall work directly with the President, the Executive Director, the Board of Directors, and the Senate of the American Personnel and Guidance Association to determine and implement the policies, positions, and other matters, relating to non-white groups; and

BE IT FURTHER RESOLVED, That one specific objective of this office will be to develop a roster of resource people who are representative of and responsible to the respective non-white groups; and

BE IT FURTHER RESOLVED, That we demand that any proposed publications of the American Personnel and Guidance Association dealing with the problems and concerns of any non-white community be directed by a professional non-white member of the American Personnel and Guidance Association and/or its respective divisions; and

BE IT FURTHER RESOLVED, That we further demand that the Personnel and Guidance Association give its support, both financial and otherwise, to counseling and student personnel programs which relate to the specific needs of the non-white community.

April 1-2, 1969 Senate Meeting

WHEREAS, We are of the opinion that the current structure and personnel of the policy-making bodies within the Personnel and Guidance Association reflect the institutional racism of our society; and

WHEREAS, We recognize the validity of a speaker that extols the American Dream; however, many non-whites have interpreted this dream as an American Nightmare; and

WHEREAS, If the Personnel and Guidance Association is to exist as a viable organization which will shatter the existing confines of "cultural sameism"; and is to encourage as well as support more than cathartic dialogues that are full of sound and fury signifying nothing; and

WHEREAS, We recognized racial anxieties that emerge in white America when non-whites are involved; and

WHEREAS, A supreme test of any people or organization is its ability to render and support creative responses to the anguished cries of oppressed peoples;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association instruct in accordance with the Bylaws all state branches and national divisions to appoint non-white persons recognized by the Office of Non-White Concerns to policy-making committees dealing with counselor education and supervision as well as the accreditation of counseling programs.

April 1-2, 1969 Senate Meeting

WHEREAS, The American Personnel and Guidance Association has committed itself to action by virtue of its Convention theme, we think that it is within the scope of the American Personnel and Guidance Association to relate to the specific interests of minority group members. We live in a society where only power is prospected. In order for non-whites to live, it is necessary to have power to move this organization toward the goals and objective that are more consistent with the needs of cultural and ethnic minorities in our society. We therefore find it necessary to articulate the following demands:

BE IT RESOLVED, That the American Personnel and Guidance Association shall establish a salaried Nation Office of Non-White Concerns within the executive structure of the American Personnel and Guidance Association. This office shall work directly with the President, the Executive Director, the Board of Directors and the Senate of the American Personnel and Guidance Association to determine and implement the policies, positions, and other matters, relating to non-white groups; that on specific objective of this office will be to develop a roster or resource people who are representative of and responsible to the respective non-white communities. This roster may be utilized by persons or groups desirous of authentic representation of non-white communities; that we demand that any proposed publications of the American Personnel and Guidance Association dealing with the problems and concerns of any non-white community be directed by a professional non-white member of the American Personnel and Guidance Association and/or its respective division; and that we further demand that American Personnel and Guidance Association give its support, both financially and otherwise, to counseling and student personnel programs which relate to the specific needs of the non-white community.

April 8-10, 1968 Senate Meeting

The assassination of Dr. Martin Luther King, Jr. is a shocking reminder that our society suffers the tragic illness of racism. Racism is a major deterrent to the fulfillment of the guidance profession's commitment to the optimum development of each individual's potentialities. Until now, the profession has failed to accept its full responsibility for dealing directly and positively with this problem. To help remedy this deficiency in our profession, we adopt the following resolution:

WHEREAS, Opportunities for personal and social development are not equally available to all citizens of this country; and

WHEREAS, A special Commission appointed by the President of the United States has examined the causes of these inequalities; and

WHEREAS, This Commission has identified a prevalent attitude of racism as a major cause;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association commit itself as a professional association to actions designed to reduce and, eventually, eradicate racism; and

BE IT FURTHER RESOLVED, That the Association urge each of its divisions and state branches to give priority to specific action programs designed to further this objective; and

BE IT FURTHER RESOLVED, That the Association exhort each member to seize initiative in proposing and implementing local action programs which will further this end.

April 8-10, 1968 Senate Meeting

WHEREAS, It is the statement of purpose of the American Personnel and Guidance Association to manifest a commitment to the maximizing of individual development; and

WHEREAS, In achieving this goal, the Association recognized the inter-relationship among individuals and between the individual and the social-cultural context; and

WHEREAS, Existing institution, systems and legislation are the backdrop for individual development; and

WHEREAS, The existing institutions, systems, and legislation may be restrictive, outdated, and incomplete;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association commit its membership, its personnel, and its fiscal resources to exercise leadership and to sustain and encourage all efforts necessary to support individual development; and

BE IT FURTHER RESOLVED, That through its organizational structure and its headquarters office, the American Personnel and Guidance Association exercise a forward thrust by initiating, creating, and stimulating new directions that enhance the maximizing of individual development; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association intervene, appropriate to its nature as a professional association, through institution and legislative bodies in initiating new and restructuring old forces that maximize individual development in light of the current time in history.

April 8-10, 1968 Senate Meeting

WHEREAS, The fullest personal development, education and employment of all Americans is vital to the growth of our democratic society; and

WHEREAS, A report of the Task Force on Counseling was developed through the cooperative efforts of numerous agencies of the United States Government in consultation with experts in personnel and guidance from across the nation; and

WHEREAS, This Report documents convincingly the need for and relevance of adequate numbers of qualified counseling personnel for the benefit of all segments of society, and offers an extremely promising plan for preparing and supplying such counseling personnel;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association support the recommendation of the Report of the Task Force on Counseling; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association encourages the enactment of legislation and financial support by the Congress, based on these recommendations, at the earliest possible date; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association urges the Department of Health, Education and Welfare and of Labor, and the Office of Economic Opportunity give their energetic and cooperative support to secure and implementing the Task Force recommendations.

April 8-10, 1968 Senate Meeting

WHEREAS, It is the statement of purpose of the American Personnel and Guidance Association to manifest a commitment to the maximizing of individual development; and

WHEREAS, The consequences of Military Selective Service Act of 1967 as currently interpreted and administered imposes inequities; and

WHEREAS, The Military Selective Service Act of 1967 and its impact is of grave concern to members of the American Personnel and Guidance Association and educational institution which they serve;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association support the resolution adopted by the Association of American Colleges which stated; "BE IT RESOLVED, that the Association urgently recommend to the President and Congress of the United States:

1. That legislation be enacted to amend the existing law to replacing the present system of selection, which requires the drafting of the oldest men first, to a system of random selection for the entire pool of eligible men who have not been granted deferment;
2. That, pending such legislation, a policy be adopted of designating as a prime age group men born in 1949 who have not be granted deferment, treating older men who are eligible for induction as if this total pool in descending order of age by month and day of birth irrespective of year;
3. That all full-time undergraduate students enrolled in an regular course of study at a recognized institution of higher education be entitled to the same classification under the Military Selective Service Act regardless of whether the course is designed to lead to a bachelor's degree;
4. That it be made an explicit and binding public policy that no registration under the Military Selective Service Act shall be so classified as to be liable to induction because of an offense against that Act or and other public law."; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association communicate this support directly to the President of the United States, the Speaker of the House of Representatives, The President of the Senate, and to the Director of the Selective Service System.

April 8-10, 1968 Senate Meeting

WHEREAS, The members of the American Personnel and Guidance Association are frequently intimately engaged in private communication in the enhancing of individual development, and

WHEREAS, It is desirable and essential that confidentiality be observed in those situations where personal revelations are to be respected;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association exercise its leadership in program development that nurtures legislation in the various states that establishes privileged communication for the counseling profession.

April 8-10, 1968 Senate Meeting

WHEREAS, The individual development of children and youth is greatly dependent on the life and health of the family; and

WHEREAS, the changing family values concerning work, leisure, recreation, etc., in this society and their effect upon children and youth are of import in individual development; and

WHEREAS, A 1970 White House Conference on the Family is being proposed;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association exercise support, leadership and initiative in developing a program proposal that places in a meaningful perspective the involvement of APGA members with families particularly as it applies to the individual development of children and youth.

April 8-10, 1968 Senate Meeting

WHEREAS, Television as a powerful medium of mass communications is commonly recognized; and

WHEREAS, For many families the television set may be the only source of mass information about the world and its ways; and

WHEREAS, For most families the television set is utilized as a major source of information; and

WHEREAS, Television programming includes an inordinate amount of viewing depicting violence; and

WHEREAS, Children have absorbed and are absorbing from the mass media the idealization of violence;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association supports efforts aimed at improving TV programming, better scheduling of programs during prime viewing hours by children, reduction in exposure of programs predominantly violent in nature, and increased use of TV as an educational, informative, and entertaining media.

April 8-10, 1968 Senate Meeting

WHEREAS, At present students of the secondary schools of the nation are required to take a number of tests for college admissions to various colleges, both state and private; and

WHEREAS, An increasing proliferation of these testing programs is in effect a duplication of effort, time, and money on the part of students;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association should initiate communication with the many national and state-wide testing programs for the purpose of critically reviewing the various external testing programs to the end that a more efficient, less duplicated testing effort for students, schools, and colleges be effected.

April 8-10, 1968 Senate Meeting

WHEREAS, There is a concern on the part of the membership of the American Personnel and Guidance Association for professional preparation and qualifications; and

WHEREAS, The American Personnel and Guidance Association has devoted extensive efforts in developing and approving standards for the preparation of counseling personnel; and

WHEREAS, The mobility of professional personnel is extensively recognized;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association utilize its offices to initiate discussion among several State Departments of Public Instruction regarding the reciprocity of counselor certification.

April 8-10, 1968 Senate Meeting

WHEREAS, The American Personnel and Guidance Association has great concern for the development of talent for all individuals; and

WHEREAS, The American Personnel and Guidance Association supports the efforts of the President of the United States and the Congress on the local, state, and regional effort to aid in the advancing of occupations and employment opportunities for youth;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association call on the membership of this Association to give active support to the President's Council on Youth Opportunity and to implement this support through vigorous participation in local Youth Opportunity campaigns.

April 8-10, 1968 Senate Meeting

WHEREAS, There are numerous commercial enterprises designed to assist students in selecting colleges, including private counseling agencies, computer matching programs, and "confidential" guides; and

WHEREAS, Students and their parents have no standard means for judging the professional soundness of such services;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association establish a self-supporting method for accrediting such services; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association take appropriate steps to advise its members of the outcomes of accreditation investigations.

April 8-10, 1968 Senate Meeting

WHEREAS, The public is aware of the significance of college attitude test scores in the selection for college acceptance; and

WHEREAS, The competition for college admissions has created anxiety in parents and students, and a susceptibility to unwarranted claims, guaranteeing significant changes in aptitude test scores after short-term tutoring courses; and

WHEREAS, Studies of the effect of coaching show that at best intensive drill for the tests is likely to produce only insignificant gains in scores and that the scores improve very little with practice in test taking; and

WHEREAS, College decisions are based on high school performance and personal characteristics as well as test scores, and it is unlikely that these decisions will be adversely affected by such small differences;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association warns all potential users of such services that there is not now evidence that coaching courses, classes and publications significantly improve the performance of the typical student on college admissions aptitude tests; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association urges the test publishers, admissions officers, school counselors, representatives of the communications media and other who contact the potential market for such devices and services to communicate the results of such research and urge the public to be aware of unfounded claims made for such courses, classes and publications.

April 8-10, 1968 Senate Meeting

WHEREAS, A Commission on Human Relations is being established; and

WHEREAS, There is a great need for all members of the Association be given the opportunity to become personally involved in the problems of racism, economic deprivation, and cultural disadvantage;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association create a Martin Luther King, Jr. Memorial fund to be used in programs of action to combat the problems of social disadvantage related to racism; and

BE IT FURTHER RESOLVED, That this fund be established by voluntary contribution; and

BE IT FURTHER RESOLVED, That the American Personnel and Guidance Association use its facilities to solicit such contributions.

April 8-10, 1968 Senate Meeting

WHEREAS, The 1968 APGA Convention has presented an outstanding professional program of meetings under extremely difficult and trying circumstances; and

WHEREAS, Every effort has been made to make the 1968 APGA Convention operate in a smooth and efficient manner; and

WHEREAS, Both the program and operations of this Detroit Convention have been the product of hard and skillful work on the part of many individuals;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association Senate go on record as expressing its sincere thanks and appreciation to the 1968 Detroit Coordinators and all the other volunteers chairmen and committee members who worked with them in the discharge of their responsibilities.

March 20-22, 1967 Senate Meeting

WHEREAS, There exists an immediate and urgent need for expanded counseling services for the disadvantaged and hard core unemployed, there is a critical shortage of qualified counselors in the public employment service to meet this need. Despite this, the task has been assigned to the Employment Services; and

WHEREAS, There is no general subsidy for the training of such counselors who are already employed; nor are prevailing salary rates in the employment service throughout the country adequate to attract qualified counselors;

THEREFORE, BE IT RESOLVED, That the Association go on record supporting legislation providing comparable support for Employment Service Counselors to that given to other graduate counselor education programs; and

BE IT FURTHER RESOLVED, That the Association also strongly supports the establishment of an equitable salary scale for Employment Services Counselors.

March 20-22, 1967 Senate Meeting

WHEREAS, The world is rapidly changing into a global village; and

WHEREAS, The Executive Council of APGA has adopted a policy statement on the international responsibilities of its members;

THEREFORE, BE IT RESOLVED, That American counselors and guidance personnel prepare students for life in the international society of the immediate future. Specifically, the 1967 Convention recommends the following: (a) Special summer institutes, possibly under NDEA support, on the international dimensions of guidance and student personnel work; (b) regular attention to the international aspects of student personnel and guidance work in official publications of APGA and its several divisions.

March 20-22, 1967 Senate Meeting

WHEREAS, American guidance and counseling practices and experiences can make a unique contribution to the promotion of international education goals;

THEREFORE, BE IT RESOLVED, That APGA takes a more active world role in the development of professional skills and training the guidance and counseling field outside of the U.S.A. Specifically, the 1967 Convention recommends the following: (a) the more active cooperation of APGA's International Relations Committee and its divisional counterparts in efforts of groups in the United States dedicated to the improvement of International educations and relations (such as UNA-USA, UNESCO, EWA, etc.);

March 20-22, 1967 Senate Meeting

WHEREAS, The very essence of counseling as it occurs within the school and college setting is in serious jeopardy as more states continue to legislate privileged communication excluding school and college counselors; and

WHEREAS, No other professional worker is so accessible, particularly at the emergence of problems when timely involvement and/or referral will make such a significant contribution to the effective development of individuals;

THEREFORE, BE IT RESOLVED, That APGA be urged to take every possible step in collaboration with state branches to promote the enactment of privileged communication legislation at the state level without delay – legislation as exemplified by the following Indiana Statute passed March, 1965: "Section II. Any Counselor duly appointed or designated as counselor for the school system by its proper officers and for the purpose of privileged or confidential communication made to such counselor as such by any pupil herein referred to. Such matters so communicated shall be privileged and protected against disclosure."

March 20-22, 1967 Senate Meeting

WHEREAS, The availability of entry jobs is a basic requirement for implementing the total vocational development process; and

WHEREAS, The increasing technological emphasis in vocations tends to result in a decrease in emphasis on non-skilled entry jobs; and

WHEREAS, There remains an entry job function with many non-skilled jobs;

THEREFORE, BE IT RESOLVED, That APGA encourages the Department of Labor to re-emphasize the development and/or identification on non-skilled jobs and their relationship to occupational development patterns.

March 20-22, 1967 Senate Meeting

WHEREAS, Accurate knowledge and information regarding physiological, physical and psychological aspects of human sexual behavior are a prerequisite to effective and self satisfactory individual behavior; and

WHEREAS, Society in general suffers when individuals lack such information; and

WHEREAS, The Nation's schools have the personnel and resources for teaching such information at various appropriate times in the life of individuals; and

WHEREAS, There remains significant and serious objection in parts of the nation in include sex education in the curriculum;

THEREFORE, BE IT RESOLVED, That APGA actively supports:

(1) Research in sex education

(2) Public information programs aimed at informing people of the need for sex education;

BE IT FURTHER RESOLVED, That APGA supports efforts aimed at promoting, in school settings, the frank discussion of sexual conduct.

March 20-22, 1967 Senate Meeting

BE IT RESOLVED, That the American Personnel and Guidance Association extend commendation to the President's Committee on Government Contracts for their leadership and action programs dealing with the provision of incentives for the training of all youth.

March 20-22, 1967 Senate Meeting

WHEREAS, The principle of equal opportunity for employment based on individual qualification is an essential aspect of our society;

THEREFORE, BE IT RESOLVED, That APGA reaffirms its encouragement that all employers select and employ personnel only on the basis of occupational qualifications.

March 20-22, 1967 Senate Meeting

WHEREAS, It is essential that the expenditure of federal funds for research, development, and demonstration in the general area of guidance reflect the judgment of scholars and esteemed practitioners;

THEREFORE, BE IT RESOLVED, That APGA strongly urge the U.S. Office of Education to:

1. Continue and expand its support of comprehensive guidance research,
2. Establish its guidance policy making consultants directly through APGA and its various divisions,
3. Take steps to assure that its proposed criteria and review system be open to constant monitoring and evaluation by qualified individuals and organizations.

March 20-22, 1967 Senate Meeting

WHEREAS, The accurate knowledge and information regarding the physiological and psychological effects of drugs is one prerequisite to intelligent individual behavior in regard to the use of drugs; and

WHEREAS, There is an increasing availability and indiscriminate use of drugs by young people in our society;

THEREFORE, BE IT RESOLVED, That APGA will do everything in its power to encourage programs of drug education in schools and other youth-serving organization.

March 20-22, 1967 Senate Meeting

WHEREAS, APGA resolutions and other statements and opinions issued by APGA should reflect the actual opinions and beliefs of the membership; and

WHEREAS, Such information has not in the past been available to the Senate or officers of APGA; and

WHEREAS, A membership opinion poll system has been developed and used once this year with successful results;

THEREFORE, BE IT RESOLVED, That APGA maintain the membership opinion poll for the next two consecutive years on a pilot basis; and

BE IT FURTHER RESOLVED, That the results of the membership opinion poll be communicated to the members of the Senate.

March 20-22, 1967 Senate Meeting

WHEREAS, The APGA Convention in Dallas has demanded cooperation and effort on the part of many persons; and

WHEREAS, The Texas members of the APGA and the Texas Personnel and Guidance Association have extended in every possible way the development of a successful Convention in 1967;

THEREFORE, BE IT RESOLVED, That APGA express its appreciation and grateful thanks to all who helped make this such a fine professional convention.

March 20-22, 1967 Senate Meeting

BE IT RESOLVED, That the Association expresses its deep appreciation to Kenneth B. Hoyt, President, and to the other officers and members of the Executive Council who have managed the affairs of the American Personnel and Guidance Association so effectively during the past year.

March 20-22, 1967 Senate Meeting

WHEREAS, The American Personnel and Guidance Association is dedicated to the task of providing an opportunity for all American Youth to develop their potentials to the fullest; and

WHEREAS, It recognizes the need for special assistance to youth from deprived and disadvantaged backgrounds in order to have equal opportunities for the development of their potentials;

THEREFORE, BE IT RESOLVED, That the Association give its full support to the National Teacher Corps; and

BE IT FURTHER RESOLVED, That the Association urge the House and Senate Appropriations Committee to authorize the supplemental funds necessary to carry out training and support of additional Corpsmen as requested by the Corps.

April 3, 1966 Executive Council Meeting

WHEREAS, The 1966 APGA Convention has presented an outstanding professional program of meetings; and

WHEREAS, Every effort has been made to make the 1966 APGA Convention operate in a smooth and efficient manner; and

WHEREAS, Both the program and operations of this Convention have been the product of hard and skillful work on the part of many individuals;

THEREFORE, BE IT RESOLVED, That APGA Senate go on record as expressing its sincere thanks and appreciation to the 1966 Convention Coordinators and all who worked with them in the discharge of their responsibilities.

April 3, 1966 Executive Council Meeting

WHEREAS, Dr. Arthur A. Hitchcock has served as chief executive officer of the American Personnel and Guidance Association for eleven years; and

WHEREAS, During Dr. Hitchcock's term of service, the American Personnel and Guidance Association has grown in number and stature to the point where it is today and the major voice of the guidance and counseling movement in American Society; and

WHEREAS, Dr. Arthur A. Hitchcock has played a pivotal role in the growth and accomplishments of the American Personnel and Guidance Association through his dedication, wisdom, and insight; and

WHEREAS, Dr. Hitchcock has now elected to resign as Executive Director of APGA in order to return to university work;

THEREFORE, BE IT RESOLVED, That the APGA Senate voice its deep gratitude and appreciation to Dr. Arthur A. Hitchcock for his eleven years of outstanding service and extend its best wishes for success and happiness as he continues to serve the guidance and counseling movement in future years.

April 3, 1966 Executive Council Meeting

WHEREAS, The Economic Opportunity Act through its concentration on the culturally disadvantage has challenged the counseling and guidance movement to engage in new, innovative, and creative approaches to meeting the counseling and guidance needs of this segment of our population; and

WHEREAS, Adequately qualified counseling and guidance personnel are necessary to provide leadership for imaginative approaches to improve programs, at all levels;

THEREFORE, BE IT RESOLVED, That the APGA Senate go on record as strongly urging the appointment of *adequately prepared counseling and guidance personnel to all positions involving leadership and policy determination with respect to counseling and guidance on the various programs operating under the Economic Opportunity Acts;* and

BE IT FURTHER RESOLVED, That a copy of this resolution be transmitted to the Director of the Office of Economic Opportunity.

April 3, 1966 Executive Council Meeting

WHEREAS, A wide variety of federal legislation calling for provisions of guidance and counseling services has been enacted by Congress in the last several years; and

WHEREAS, Administration of the resulting laws is currently being carried out in a number of different government agencies under widely varying guidelines and regulations; and

WHEREAS, The effect has been to create inconsistent and sometimes unclear government positions regarding counselor education, counselor duties and responsibilities, and research in counseling and guidance; and

WHEREAS, As a result, the wisest possible use does not appear to be made of funds available for possible support of counseling and guidance;

THEREFORE, BE IT RESOLVED, That the APGA Senate go on record as supporting the creation of a National Guidance Foundation with overall responsibility for coordinating and giving professional leadership to instructional, service and research activities in guidance and counseling made possible through these various laws.

April 3, 1966 Executive Council Meeting

WHEREAS, The American Personnel and Guidance Association has grown to represent over 22,000 members throughout the United States and the world; and

WHEREAS, One of the prime purposes of APGA is to encourage professional growth of individual members through Convention activities; and

WHEREAS, In view of its natural structure, only a minority of the APGA membership find it possible to attend any given Convention because of travel distance involved;

THEREFORE, BE IT RESOLVED, That the APGA Senate go on record as directing the APGA Executive Council to make a study of the desirability of holding regional APGA Convention every other year with a single national APGA Convention held in years when regional APGA Conventions are not held; and

BE IT FURTHER RESOLVED, That a report of this study be presented to the 1967 APGA Senate.

April 3, 1966 Executive Council Meeting

WHEREAS, An Inter-Agency Task Force on Counseling was created in the Fall of 1965 for purposes of formulating basic and operational policies for counseling and guidance in various government agencies; and

WHEREAS, This Inter-Agency Task Force on Counseling has seen fit to involve professional organization such as the American Personnel and Guidance Association in its deliberations; and

WHEREAS, The work of this Inter-Agency Task Force on Counseling appears to hold high potential for making positive contributions to the future professional growth of the counseling and guidance movement;

THEREFORE, BE IT RESOLVED, That the APGA Senate go on record as commenting Mr. Stanley Ruttenberg, Manpower Administrator, U.S. Department of Labor, for spearheading the formulation of this task force;

BE IT FURTHER RESOLVED, That the APGA Senate go on record as commenting Dr. Francis Gregory and Mr. David Pritchard for the key leadership roles they played in directing activities of the Inter-Agency Task Force on Counseling; and

BE IT FURTHER RESOLVED, That a copy of this resolution be transmitted to the U.S. Department of Labor.

April 3, 1966 Executive Council Meeting

WHEREAS, Society has recently committed itself to the optimum development of each individual and to maximum manpower legislation; and

WHEREAS, All Federal Education and manpower legislation since NDEA, 1958, has provided for increased counseling and guidance services; and

WHEREAS, In the present structure, counseling and guidance services are assigned to a Branch in the Bureau of Elementary and Secondary Education, to an ill-defined position in the Bureau of Adult and Vocational Education, and to no unit in the Bureau of Higher Education;

THEREFORE, BE IT RESOLVED, That the Office of Education evaluate organizational structure, functions, and unique responsibilities for providing counseling and guidance services to implement the provisions of Federal legislation and the intent of Congress for optimum individual development and maximum manpower utilization. Such an evaluation should seek to obtain the following goals:

1. To provide assurance to State Departments of Education, local educational agencies, professional associations, Federal departments and other agencies that they can with confidence direct all requests for counseling and guidance consulting and information services to a single Bureau,
2. To maintain and increase the prestige and leadership role of the Office of Education through the selection and utilization of optimally qualified specialist and to reduce the use on non-professional and minimally qualified professionals in making judgments regarding publications and program development for example, as well as to reduce the assignment of qualified professionals to sub-professional administration functions; and

BE IT FURTHER RESOLVED, That a Bureau under the Commissioner of Education be established to administer all Office of Education counseling and guidance and other pupil personnel services; and

BE IT FURTHER RESOLVED, That the Office of Education assume a strong leadership role in coordinating guidance and counseling services in all educational and training programs at all levels and in all settings, both public and private.

April 3, 1966 Executive Council Meeting

WHEREAS, Section 4c of the Senate Bill S.3032, "A Bill to maintain, strengthen, and improve the operation of the Federal, State Employment Systems" states the "The state public employment offices shall... (3) develop and provide appropriate occupational, aptitude, and related tests or testing service to employers, school and other agencies contributing to its use of the labor force: Provided that the confidentiality of test material is observed and professional competence is available for test administration and interpretation..."; and

WHEREAS, This responsibility is specifically assigned by the Bill to the State public employment offices; and

WHEREAS, The development of aptitude and job tests requires specific professional competence; and

WHEREAS, Such activity might well result in unnecessary duplication of effort from state to states as well as at the federal level and elsewhere;

THEREFORE, BE IT RESOLVED, That while APGA recognized the need for continuous development of better instruments to measure aptitude and proficiency, it opposes the provision of the Bill lodging responsibility for test development specifically in the state employment services; and

BE IT FURTHER RESOLVED, That APGA urges coordination of ongoing test research and development activities within appropriate federal agencies concerned with the development and use of the labor forces; and

BE IT FURTHER RESOLVED, That APGA urges full utilization of the specialized resources for test development available in universities and other non-governmental agencies; and

BE IT FURTHER RESOLVED, That APGA urges that the Bill authorize and support test validation and research at the state level, if separately funded and adequately staffed; and

BE IT FURTHER RESOLVED, That APGA commend the provision that confidentiality of test material be observed and that professional competence be made available for test administrators and interpreters, and urges that a similar provision be included to insure competence in test development.

April 3, 1966 Executive Council Meeting

WHEREAS, The very essence of counseling as it occurs within the school and college setting is in serious jeopardy as more and more states continue to legislate privileged communication excluding school and college counselors; and

WHEREAS, No other professional worker is so accessible, particularly at the emergence of problems when timely involvement and/or referral will make such a significant contribution to the effective development of individuals;

THEREFORE, BE IT RESOLVED, That APGA be urged to take every possible step to promote the enactment of privileged communication legislation at the state level without delay – legislation as exemplified by the following Indiana Statute passed March, 1965: Section II. Any Counselor duly appointed or designated as counselor for the school system by its proper officers and for the purpose of privileged or confidential communication made to such counselor as such by any pupil herein referred to. Such matters so communicated shall be privileged and protected against disclosure.

April 12-13, 1965 Senate Meeting

WHEREAS, The planning and execution of the annual meetings of the American Personnel and Guidance Association require a serious commitment and hard work from many persons; and

WHEREAS, These individuals' efforts – clearly beyond the usual involvement in professional activities, and often unrecognized and unrewarded – are deserving of our notice and commendations;

THEREFORE, BE IT RESOLVED, That the Senate of the American Personnel and Guidance Association, on behalf of the membership, express its appreciation and thanks for their services to the convention coordinators, officers, and members of the committees on program, business and services, interest and social activities, publicity and public relations, and placement.

April 12-13, 1965 Senate Meeting

WHEREAS, The Counseling and Guidance Institutes Branch of the U.S. Office of Education has logically and laudably been given the added responsibility of supporting the education of counselors through institutes for work in elementary schools and in colleges, junior colleges and technical schools; and

WHEREAS, Such efforts in this direction, without additional funds, result in the diminution of support of the education of counselors for secondary schools;

WHEREAS, The need for secondary school counselors continue to grow;

THEREFORE, BE IT RESOLVED, That the U.S. Commissioner of Education be encouraged to seek now, increased financial support for the broadened counselor education endeavor rather than to attempt to finance the broadened program without an increase in Federal support.

April 12-13, 1965 Senate Meeting

WHEREAS, The American Personnel and Guidance Association holds as its principal aim the welfare of the individual in society; and

WHEREAS, It applauds and supports the ameliorative responsiveness of the Federal government to social ills which affect the well-being of individuals; and

WHEREAS, There are now many programs operated by Federal agencies which recognize the place of counseling, and the preparation of persons to perform such counseling functions in these programs; and

WHEREAS, The American Personnel and Guidance Association, as a major, national professional association in the field of counseling, expresses its deep concern that most effective counseling services be provided by such programs;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association urges the establishment by the President of the United States, of a Commission on Counseling and Guidance, to concern itself with the study of the resources necessary for the preparation of counselors, the financial support of whatever additional resources may be deemed necessary, the coordination of various levels and types of counselor education programs, and to examine the nature and quality of such preparation designed to fulfill the objectives set forth in various legislative and administrative goals. To this end, the American Personnel and Guidance Association pledges its full cooperation.

April 12-13, 1965 Senate Meeting

WHEREAS, There is division of professional opinion about the value of teaching experience as a prerequisite to certification and employment of school counselors;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association encourage those state departments of public instruction who require various amounts of teaching experience, to consider the establishment of appropriate alternative – for example, supervised internship; and

BE IT FURTHER RESOLVED, That the U.S. Office of Education be encouraged to consider the elimination of teaching experience from the eligibility requirements of NDEA Counseling and Guidance Institutes.

April 12-13, 1965 Senate Meeting

WHEREAS, There is a rapidly increasing need to provide sound counseling and guidance services to youth enrolled in and contemplating enrollment in vocational education programs in the secondary schools and on post-secondary school levels; and

WHEREAS, The Vocational Education Act of 1963 recognizes this need in the extensive provision it makes for the vocational guidance and counseling of such youth; and

WHEREAS, Some controversy currently exists in the education with respect to whether the guidance provisions of the V.E.A. can best be implemented through incorporation into existing programs of counselor education and guidance services or through establishment of separate programs; and

WHEREAS, It is the strong feeling of the APGA that the guidance needs of youth must be viewed as multi-dimensional rather than fragmentary in nature;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association express its strong support of policies and decisions aimed at implementing guidance provisions of all other Acts, through an integrated, coordinated approach to counselor education and operation of guidance programs in the schools.

March 23-24, 1964 Senate Meeting

WHEREAS, The first annual meeting of the American Personnel and Guidance Association was held in 1952 in California; and

WHEREAS, In the ensuing twelve years the membership of the Association has grown from 7,000 to over 17,000; and

WHEREAS, The State of California and the West has demonstrated a concern for the individual by taking leadership in the development of guidance and student personnel work; and

WHEREAS, This concern is further demonstrated by the selection of the theme, "Human Involvement, Gateway to the Future"; and

WHEREAS, The officers and committees of the 1964 Convention have made outstanding use of the excellent personnel and facilities available in the city of the Golden Gate;

THEREFORE, BE IT RESOLVED, That members of the American Personnel and Guidance Association commend and congratulate the Convention Coordinator, the Program Coordinator, the Coordinator of Business and Services, the Coordinator of Hospitality, the Coordinator of Public Relations and Publicity, the City of San Francisco, the members who have done so much to make this a meaningful and memorable event in the lives each participant and of the on-going history of the personnel and guidance movement.

March 23-24, 1964 Senate Meeting

WHEREAS, The welfare of this nation is depended on the amount and quality of the education of its people; and

WHEREAS, There are many talented youth in need of, and desiring, a college education but are unable to obtain such without financial assistance beyond that available from personal and family resources;

THEREFORE, BE IT RESOLVED, That the Congress of the United States be urged to pass legislation to provide financial assistance to qualified college students in need of it; and

BE IT FURTHER RESOLVED, That the forms of financial aid should include scholarships, loans, work-study programs, and commercial loan guarantee programs; and

BE IT FURTHER RESOLVED, That the regulations pertaining to such financial aid programs to college students should be sufficiently flexible that a college financial aids officers could use discretionary judgment in use of the several forms of financial aid for any given individual student.

March 23-24, 1964 Senate Meeting

WHEREAS, Though this nation is in an hour of great economic prosperity, there are increasing number of youth and adults who live in poverty throughout the land; and

WHEREAS, There is a continuous need for all America to attach the basic problem related to poverty; and

WHEREAS, There is now before the Congress of the United States the Economic Opportunity Act of 1964;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association give support to the principles embodied in this Act and urge the Congress and all other interested parties to give thorough and prompt consideration to the Act; and

BE IT FURTHER RESOLVED, That since the Act calls for new programs of counseling and teaching for youth and adults, there should be accompanying training provision for such counselors and teachers who will implement the program.

March 23-24, 1964 Senate Meeting

WHEREAS, Between the years 1946 and 1959 approximately 55 million children were born in the United States; and

WHEREAS, In the 1950's 19 million young people entered the labor force, which figure will rise to 26 million for the decades of the 1960's; and

WHEREAS, Even through high school enrollments will increase in this decade by 50% and college enrollments by 70%, there will still be an anticipated school dropout during this period of 7.5 million young people; and

WHEREAS, The problems that face the Youth of this national—unemployment, inadequate educational opportunities, juvenile delinquency, school dropouts and those that relate thereto – are the responsibility of all thoughtful and concerned citizens; and

WHEREAS, Senator Claiborne Pell of Rhode Island has shown leadership in this field though the publication of a report compiled at his request be the Library of Congress entitled, "*Profile of Youth*" and in his many public statements calling for a massive assault on the problems of Youth;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association highly commends Senator Pell for his dedication and foresight in this area of great national concern, and pledges its unqualified and continuing support in the nation-wide effort.

March 23-24, 1964 Senate Meeting

WHEREAS, The American Personnel and Guidance Association has a long standing policy that there shall be no discrimination in any of its activities or organizations on the basis of race, color, religion or national origin; and

WHEREAS, The American Personnel and Guidance Association has established a Committee on Individual Rights to help the Association perfect policies and promote programs to further express its commitment to these principles; and

WHEREAS, The U.S. House of Representatives has passed a Civil Rights Bill, H.R. 7152, which is now before the U.S. Senate and which contains provisions to strengthen the opportunities of students for equal access to public education and training;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association supports the purposes and intent of such legislation and other measures which enhance the dignity of each individual in our nation and which remove barriers to the fullest possible development of human potential.

April 8-9, 1963 Senate Meeting

WHEREAS, The 1963 American Personnel and Guidance Association Convention is meeting in Boston, Massachusetts, on the Fiftieth Anniversary of the establishment of the National Vocation Guidance Association; and

WHEREAS, Boston has been, and continue to be, highly significant in the total guidance movement; and

WHEREAS, The officers and committees in charge of the 1963 Convention have done an outstanding job in providing the organizational plan and the utilization of fine facilities;

THEREFORE, BE IT RESOLVED, That the members of the American Personnel and Guidance Association commend and congratulate the Convention Coordination, the Program Coordinator, Officials of the City of Boston and the State of Massachusetts, and all Committees which have done so much to make this Convention worthy of its significant place in the on-going history of the personnel and guidance movement.

April 8-9, 1963 Senate Meeting

WHEREAS, The use of educational and psychological tests in our culture is currently under criticism; and

WHEREAS, The professional use of such instruments continues to constitute an important part of counseling and guidance;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association, through its National Office and its various Divisions, reaffirms its commitment to the professional and ethical use of such tests, and to the professional standards against the development and use of improper tests.

April 8-9, 1963 Senate Meeting

WHEREAS, there is a growing concern in this country for the continuing education of the individual because of advances in technology; and

WHEREAS, The individual, social, and economic needs demand a increasingly higher level of education and understanding; and

WHEREAS, Independent, successful, purposeful individuals are a major objective of education and guidance, and insure the greatest protection to a free society;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association supports active programs of school systems, states, and the federal government which aim to increase the holding power of schools, and to expand and to update vocational and technical educational opportunities, and to provide employment opportunities for youth in gainful positions; and

BE IT FURTHER RESOLVED, That a part of any such programs and provisions shall include counseling and other guidance services to individuals through adequately trained and competent personnel adhering to recognized standards of the profession.

April 8-9, 1963 Senate Meeting

WHEREAS, The development of the National Service Corps provides desirable opportunity for volunteer service in this country;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association endorses the principle of the National Service Corps involving adequate selections, training, and placement of volunteers; and the Association places its professional resources at the disposal of the National Service Corps for the implementation of the Corps purposes.

April 8-9, 1963 Senate Meeting

WHEREAS, The basic security of a child lies in an emotionally stable family life; and

WHEREAS, The impairment of educational progress is evident in the case of emotionally disturbed children;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association supports an expanded and enlightened program of state and federally aided mental health care service and facilities, and urges that a stronger effort toward early identification and treatment of mental illness be activated.

April 8-9, 1963 Senate Meeting

WHEREAS, Rapidly increasing enrollment on the college level pose great financial problems for institutions of higher learning; and

WHEREAS, Provisions for the education of our young people must be maintained on a high level;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association actively supports the program of federal assistance for the development of academic facilities in higher education and broader financial aid for individual college students.

April 8-9, 1963 Senate Meeting

WHEREAS, The Manpower Department and Training Act of 1962 represents a constructive step forward in providing broad educational and job opportunities for unemployed and other eligible citizens; and

WHEREAS, Guidance and counseling activities are an integral part of the screening, election and placement process for all such vocational opportunities;

THEREFORE, BE IT RESOLVED, That those involved in the administration of this program take action to insure that counseling in the program meets acceptable professional standards; and

BE IT FURTHER RESOLVED, That enrollees in the program at all levels be provided with adequate counseling and broad freedom of choice in the selection of their training and employment.

April 8-9, 1963 Senate Meeting

WHEREAS, Responsible counseling agencies and professional workers subscribe to particular ethical codes and practices; and

WHEREAS, The American Board on Counseling Services exists and it subscribed to by responsible counseling agencies;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association condemns those agencies and those counselors operating without a clearly stated code of ethics which is subscribed to by the professions.

April 8-9, 1963 Senate Meeting

WHEREAS, The American Personnel and Guidance Association Senate and the Executive Council have affirmed the need for the American Personnel and Guidance Association to assume a position of leadership in developing policy statements relative to counselor education, and role based upon the recommendations and suggestions of the membership; and

WHEREAS, The Professional Preparation and Standards Committee has prepared a tentative draft of a Policy Statement on Counselor Preparation and Role;

THEREFORE, BE IT RESOLVED, That this Statement as printed in the January 1963 issue of the *Personnel and Guidance Journal* be received as a progress reports; and

BE IT FURTHER RESOLVED, That the Professional Preparation and Standards Committee be requested to make such revision in this Statement as it deems desirable in view of reactions and suggestions from the American Personnel and Guidance Association membership, and that the revised Statement shall be submitted to the 1964 Senate with recommendation concerning action which should be taken at that time; provided however, that before any statement of policy shall be accepted by the American Personnel and Guidance Association Senate such statement shall have been circulated at least 60 days prior to the convention.

April 8-9, 1963 Senate Meeting

WHEREAS, Several Divisions of the American Personnel and Guidance Association are engaged in the development of policies and standards relative to counselor preparation and role; and

WHEREAS, the Professional Preparation and Standards Committee has been instructed to serve a stimulating, coordinating and liaison function in connection with this work;

THEREFORE, BE IT RESOLVED, That the Professional Preparation and Standards Committee be encouraged to continue in this capacity, receiving from and making available to the appropriate officers of each Division reports and information relative to progress and problems in these undertakings, and making such recommendations to the Executive Council of the American Personnel and Guidance Association and its Division as in its judgment are needed.

April 8-9, 1963 Senate Meeting

WHEREAS, The American Personnel and Guidance Association commends the Congress of the United States for its foresight in including in the National Defense Education Act of 1958 provisions for improving the quality of preparation of secondary school counselors and for encouraging the states to develop counseling and guidance services in secondary schools. This legislation has not only made a significant contribution toward the accomplishment of these objectives, but it has also encouraged the states to revise and upgrade standards for the certification of secondary school counselors, and has encouraged local school boards to make provision for their employment; and

WHEREAS, It has increased public awareness of the potential value of counseling and guidance services, not only for secondary school youth, but also for elementary and college youth; and

WHEREAS, The need of our youth for such services are yet far from being adequately met and in the immediate future these needs will be even greater. Thirty million young people will enter the work force of our country during the next decade. This represents a 40% increase over the last decade. The Association feels that each youth deserves the best counseling, guidance and student personnel service to assist him in identifying and realizing his potential as a member of our society. This is in the interest of the individual as well as the Nation;

THEREFORE, BE IT RESOLVED, That the Congress be strongly urged to make provisions for professional preparation of guidance, counseling, and student personnel workers for ALL youth in ALL elementary school, secondary schools, junior colleges, colleges and universities, special training programs supported by the Federal and State governments, and for ALL school age youth not in schools; and

BE IT FURTHER RESOLVED, That The Congress establish financial support for the professional preparation of counselors and student personnel workers in educational institutions at local, state and national levels; and

BE IT FURTHER RESOLVED, That the Congress establish financial support to insure quality preparation for college teachers who prepare guidance, counseling and student personnel staff who work with American youth; and

BE IT FURTHER RESOLVED, That the Congress establish financial support to encourage the development of college programs, curricula, and facilities, and to insure sound preparation for guidance, counseling, and student personnel staff to work with youth in ALL parts of the Nation; and

BE IT FURTHER RESOLVED, That the Congress establish financial support to assist the college student and to insure adequate housing and other needed facilities at the college level; and

BE IT FURTHER RESOLVED, That the Congress establish financial support for the development of demonstration centers in selected colleges and universities in different parts of the country to demonstrate advance and improved methods of educating counselors and to demonstrate best practices in counseling, guidance, and personnel services for American youth; and

BE IT FURTHER RESOLVED, That the Congress establish financial support to the states for establishing or extending programs to insure adequate counseling, guidance, and personnel services for all school age youth.

April 8-9, 1963 Senate Meeting

WHEREAS, Dr. Joseph Samler has made outstanding contributions to the profession through his tireless devotion and his creative response to the task of Editor;

THEREFORE, BE IT RESOLVED, That we, the American Personnel and Guidance Association Executive Council, do hereby extend to him our thanks and gratitude on behalf of the members of the personnel and guidance profession.

April 16-17, 1962 Senate Meeting

WHEREAS, There are approximately one million young people, ages 16 to 25, who are out of school and out of work in all parts of the United States; and

WHEREAS, The need is critical for the provision of job opportunities, training and guidance for these young people;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association strongly supports the passage of the Youth Employment Opportunities Act of 1962 (H.R. 10682), a measure now being considered by Congress to help solve the growing problem of unemployed youth.

April 16-17, 1962 Senate Meeting

WHEREAS, The school drop-out problem may originate during elementary school ages; and

WHEREAS, The motivation toward excellence in education is established in the student during the elementary years; and

WHEREAS, Attention is being directed toward the role of public junior college with emphasis toward both terminal and continuing education;

THEREFORE, BE IT RESOLVED, That this assembly go on record as favoring the extension of Federal support to include provision for assistance in improvement and expansion of guidance and counseling activity in the elementary and post-high school education and authorization for adequate funds to support this expansion and improvement.

April 16-17, 1962 Senate Meeting

WHEREAS, The original NDEA Title V authorization has stimulated substantial growth and improvement of secondary school guidance and counseling programs; and

WHEREAS, The present programs of guidance and counseling need to be doubled in counseling personnel and improved in quality to meet current needs; and

WHEREAS, Secondary school populations has increased approximately 30% since NDEA inception;

THEREFORE, BE IT RESOLVED, That Congress be urged to authorize increased appropriations proportionate to current needs.

April 16-17, 1962 Senate Meeting

WHEREAS, The Manpower Development Training Act of 1962 has definite implications for American educational institutions; and

WHEREAS, Guidance and counseling activity is an integral part of the American education institution;

THEREFORE, BE IT RESOLVED, That those responsible for the administration of the Act take steps to assure appropriate involvement of guidance and counseling in the training institutions.

April 16-17, 1962 Senate Meeting

WHEREAS, College enrollments are increasing each year; and

WHEREAS, There is a growing need for improved and expanded physical facilities;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association support the idea of Federal support for the development of physical facilities for colleges and universities.

April 16-17, 1962 Senate Meeting

WHEREAS, The need for better prepared persons in our society is well established and becoming increasingly important; and

WHEREAS, Some provision for financial aid for worthy individuals is necessary for their obtaining college education;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association endorses a program of Federal scholarships and loans.

April 16-17, 1962 Senate Meeting

WHEREAS, There is a need for APGA to take a leadership position in developing a policy statement relative to counselor education;

THEREFORE, BE IT RESOLVED, That the APGA Executive Council appoint a committee of representative from each Division to take such steps as may be necessary to develop a statement of policy taking into account recommendations and suggestions of the membership; and

BE IT FURTHER RESOLVED, That the Executive Council in determining the composition of the committee give due attention to the special interests of various Divisions; and

BE IT FURTHER RESOLVED, That a proposed statement of policy be published for circulation to Divisional committees, branches, local study groups and the individual member of APGA, and that Convention hearings be held to permit full discussion and reaction to the proposed policy statement, and that these steps be taken by the time of the 1963 Convention if possible; and

BE IT FURTHER RESOLVED, That the proposed policy statement continue to be examine and/or clarified or modified in accordance with reactions obtained; and

BE IT FURTHER RESOLVED, That the work of this Committee be closely coordinated with the work of Divisional committees concerned with counselor education standards and counselor role and function; and

BE IT FURTHER RESOLVED, That before any statement of policy shall be accepted by the APGA Senate such statement shall have been circulated at least 60 days prior to the Convention.

April 16-17, 1962 Senate Meeting

WHEREAS, The officers and Committee in charge of the Chicago Convention have done a tremendous job in planning, organizing, and setting up facilities for the Convention;

THEREFORE, BE IT RESOLVED, That the members of the American Personnel and Guidance Association commend the Committees which have worked so diligently in making this Chicago Convention a pleasant and successful one.

March 25-26, 1961 Executive Council Meeting

WHEREAS, Some institutions of higher learning have been confronted with one of the most difficult problems in the history of American education;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association commends those institutions and those individuals who have abandoned the practice of exclusion based upon race, color, religion, or national origin.

March 25-26, 1961 Executive Council Meeting

WHEREAS, Present and future college enrollments will include an greater diversity of student talent and achievement than ever before;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association recommends that continued emphasis be placed in the areas of Counselor Preparation and Student Personnel services on the college level.

March 25-26, 1961 Executive Council Meeting

WHEREAS, Education – the development of human resources – is the keystone of the economic growth and political development of all nations;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association supports and endorses Senate Bill 1154 which provides for the improvement and strengthening of the international relations of the United States by promotion better mutual understanding among the peoples of the world through education and cultural exchanges.

March 25-26, 1961 Executive Council Meeting

WHEREAS, The future of the United States depends upon the education of its youth;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association urges the President and the Congress to establish the Office of Education as a department of Cabinet rank.

March 25-26, 1961 Executive Council Meeting

WHEREAS, Significant progress has been made in the area of secondary school guidance in the United States; and

WHEREAS, The United States Office of Education has provided commendable leadership in this field;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association recommends that the United States Office of Education increase the potential for leadership and service in guidance in elementary and higher education.

March 25-26, 1961 Executive Council Meeting

WHEREAS, Counseling insure a more appropriate use of public funds in the education of veterans;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association strongly reaffirms it position that mandatory counseling should be included in any legislation relating to veterans' education benefits.

March 25-26, 1961 Executive Council Meeting

WHEREAS, Significant progress has been made in secondary school guidance in the past decade;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association commend those professional workers in the field who have contributed so significantly to its growth.

March 25-26, 1961 Executive Council Meeting

WHEREAS, One of the basic purposes of American education is to provide equal opportunities for participation in all aspects of its educational programs;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association strongly opposes the existence of fraternities and sororities in high schools.

March 25-26, 1961 Executive Council Meeting

WHEREAS, The Peace Corps established by the President of the United States has generated wide enthusiasm and interest;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association endorses the principles of the Peace Corps and places professional resources at the disposal of the Peace Corps for the implementation of its purposes.

March 25-26, 1961 Executive Council Meeting

WHEREAS, the national welfare and world esteem of the United States depend greatly upon its commitment to the basic worth and dignity of the individual;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association reaffirms its long standing policy that there shall be no discrimination in any of its activities or organizations on the basis of race, color, religion, or national origin.

March 25-26, 1961 Executive Council Meeting

WHEREAS, Education is the bulwark of democracy and is vital to children and youth throughout the United States;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association go on record as supporting S. 1021 and H.R. 4970 which provide general aid to public elementary and secondary schools, and S. 1241 and H.R. 5266 which provide aid for the construction of college facilities and for undergraduate scholarships.

March 25-26, 1961 Executive Council Meeting

WHEREAS, the need for college prepared persons in our society is well established and becoming increasingly important; and

WHEREAS, Some provision for financial aid for worthy individuals is necessary for their obtaining college education;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association endorses an expanded Federal program of scholarships and loans for both undergraduates and graduate students.

March 25-26, 1961 Executive Council Meeting

WHEREAS, The 1961 Convention in Denver has emerged as one of the outstanding Conventions in the history of the Association;

THEREFORE, BE IT RESOLVED, That the members of the American Personnel and Guidance Association extend their congratulations and gratitude to all of those who bore the responsibility of the Convention.

March 25-26, 1961 Executive Council Meeting

WHEREAS, Arthur S. Adams has served for many years as President of the American Council on Education; and

WHEREAS, He is retiring on June 30, 1961 from that position; and

WHEREAS, He has been a signal force in improving the welfare of college students;

THEREFORE, BE IT RESOLVED, That the American Personnel and Guidance Association records its compliments to its honorary member as he retires from the American Council on Education and as he continues his active role in serving his nation as a consultant to the Peace Corps.